ANNUAL REPORT

2025 FISCAL YEAR OVERVIEW
DHEWD.MO.GOV

DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

ANNUAL REPORT 2025
OVERVIEW

The Missouri Department of Higher Education & Workforce Development (MDHEWD) aligns postsecondary education with the public workforce system to help Missourians pursue their career goals and to strengthen the state's talent pipeline. The department works with colleges, universities, and local workforce boards to ensure that students and job seekers have access to the education, training, and support needed to succeed in a rapidly evolving economy.

MDHEWD continues to advance the goals outlined in its strategic plan, Building Missouri's Future: An Updated Strategic Plan to Provide Pathways and Reduce Barriers to Educational Attainment and Workforce Participation. The plan emphasizes two primary objectives: increasing educational attainment and boosting labor force participation. These goals are supported by data-driven strategies that promote system coordination, career-connected learning, and holistic support for learners and workers.

In 2025, MDHEWD celebrated several key milestones:

- Missouri ranked third in the nation for new and completed apprenticeships through the Apprenticeship Missouri
- The department expanded reentry services in partnership with the Missouri Department of Corrections to service all 17 state-operated facilities, helping justice-involved individuals with employment readiness, résumé building, and interview skills
- MDHEWD continued to support veterans, youth, and employers through targeted programs that connect skilled job seekers with high-quality career opportunities
- The department operated 21 comprehensive Missouri Job Centers statewide, offering job matching, skills workshops, certifications, and federal bonding services
- MDHEWD provided over $163.1 million in state financial aid to 65,962 students through 10 grant and scholarship programs, including more than $89 million through Access Missouri
- The department approved the addition of 140 new academic programs and the deletion or inactivation of 164 programs at Missouri's public colleges and universities. The department also reviewed 51 new academic programs while deactivating or deleting 58 programs offered by the state's independent institutions
- MDHEWD partnered with the Central Workforce Development Region and Columbia Public Schools to provide workforce programming in high-demand industries to area youth
- The department provided $500k in funding to regional partners to assist with recovery and rebuilding efforts in the St. Louis area after an EF-3 tornado struck the city in May

Looking ahead, MDHEWD remains committed to removing barriers to education and employment, expanding access to affordable training pathways, and ensuring Missouri is the Best in the Midwest.

WORK-BASED LEARNING & WORKFORCE INITIATIVES

Apprenticeship Training

MDHEWD was awarded a $4 million Apprenticeship Building America grant and a $1,253,576 State Apprenticeship Expansion Formula grant from the U.S. Department of Labor during Fiscal Year 2024 to support apprenticeship expansion efforts and engage employers, industry associations, and training providers statewide to increase awareness of registered apprenticeship training models. Through these efforts, the number of registered programs available for Missouri citizens continues to grow, creating easier access to high quality career pathways. Grant funds support portions of registered apprenticeship and pre-apprenticeships, including occupations in health care, information technology, education, biosciences, advanced manufacturing, and construction occupations. Registered Apprenticeship opportunities support both components of MDHEWD's goals for credential attainment and labor force participation. To date, Missouri ranks third in the nation for active and new apprentices, second in the nation for completed apprentices, and first in the nation for serving individuals with disabilities. Additionally, MDHEWD partners with the Missouri Chamber of Commerce and Industry to provide the Apprentice Connect and Intern Connect resources. These systems allow apprentice and intern seekers to find opportunities across the state for free.

QUEST

MDHEWD has been awarded a Quality Jobs, Equity, Strategy, and Training (QUEST) Grant from the U.S. Department of Labor-Employment and Training Administration. This grant assists Missouri's economic growth by equipping workers with credentials and expanding access to high-quality career pathways. The QUEST grant provides funding to support classroom training, on-the-job-training, and work experience opportunities. This grant supports community colleges and higher education institutions to assist students with meeting a variety of needs to ensure successful completion of their training program. The QUEST Grant provides students with supportive services to help address a variety of challenges that students might confront, such as food insecurity, housing needs, transportation, health care needs, and ensuring connection to internet and other technology necessary to remain in their training program. As of October 2025, the QUEST Grant has served 616 individuals. This grant will be available through September 30, 2026.

Coursera

Since 2019, MDHEWD has partnered with Coursera to deliver tailored programs for Missouri employers and individuals, offering opportunities to earn credentials and enhance skills. This collaboration addresses workforce development needs across the state by providing flexible online training that allows participants to balance education with personal and professional responsibilities. Accessible statewide, this free program helps Missouri residents overcome geographical and time barriers, promoting upskilling, reskilling, and lifelong learning.

The platform features customized courses for specific workforce needs, and starting January 2025, all Reemployment Services and Eligibility Assessments (RESEA) participants gained access to Coursera, enhancing their job search capabilities with a wide range of online courses and resources. Recently, MDHEWD received the regional award for Maximizing Impact at the 2025 Coursera Outstanding Achievement Awards, highlighting the success and positive impact of this partnership.

99,064 certificates & degrees
were awarded by Missouri public, independent, and proprietary institutions during the 2023-24 academic year.

345,703 students
were enrolled at Missouri's public two- and four-year, independent, and proprietary institutions in 2023-24.

Workforce Connections for Youth

MDHEWD is committed to assisting youth with identifying career pathways and the related training needed to be successful in their chosen career. Through a variety of efforts, MDHEWD is assisting students, teachers, counselors, and others with understanding what employers want in their workforce. MDHEWD is focusing attention on critical industry sectors and is creating workforce programs to help connect youth with workforce experience opportunities in health care, information technology, construction, manufacturing, hospitality, and more as the list of employers grows. Through MDHEWD's youth initiatives, Missouri's workforce of the future learns about education requirements, labor market information, training, and support services needed to succeed in Missouri's workforce.

The Career Opportunity Training for Youth (COTY) initiative is a state, regional, and local partnership with the Central Workforce Development Region and the Columbia Public School District. Through this demonstration project, MDHEWD is helping to ensure that Columbia area youth have access to career pathway opportunities. Julie Carter, Director of Missouri's Office of Workforce Development, says, "Missouri employers are globally competitive, and they demand a globally competitive skilled workforce. We are responding to employer demands. Youth is our future. We want everyone to have a good job with benefits and family sustaining wages. We depend on our youth to grow Missouri's economy. Missouri employers are very supportive of our efforts to help our youth."

MDHEWD will use experiences learned from this demonstration project to scale future youth workforce initiatives. Results from the COTY will have long lasting positive influences on Missouri's efforts to build meaningful youth workforce programming in the future.

RESEARCH & DATA

- MDHEWD released important data on Missouri's current economic and higher education trends, industry and occupational projections, the monthly Jobs Reports, the annual Economic and Workforce Report, and many more.
- As a part of the Missouri Economic Research and Information Center (MERIC), P20W is a system that uses existing data to help support a better understanding of program outcomes, state investments, and how services inter-relate. In the last year, work included launching a web presence as part of the MERIC website; initial proof of concept presentations to executive leadership, the Coordinating Board for Higher Education, and the State Workforce Development Board; and expanding the data sources connected to the system.
- Notable work from the office in the last year supported understanding student transfer between Missouri's public institutions, evaluation of the state's workforce development programs, and improving the database structures that populate interactive data tools on the MERIC website.

Our Mission:

To put Missourians on a path to learn, work, and prosper.

Our Vision:

Every Missourian empowered with the skills and education needed for success.

MEASURING PROGRESS

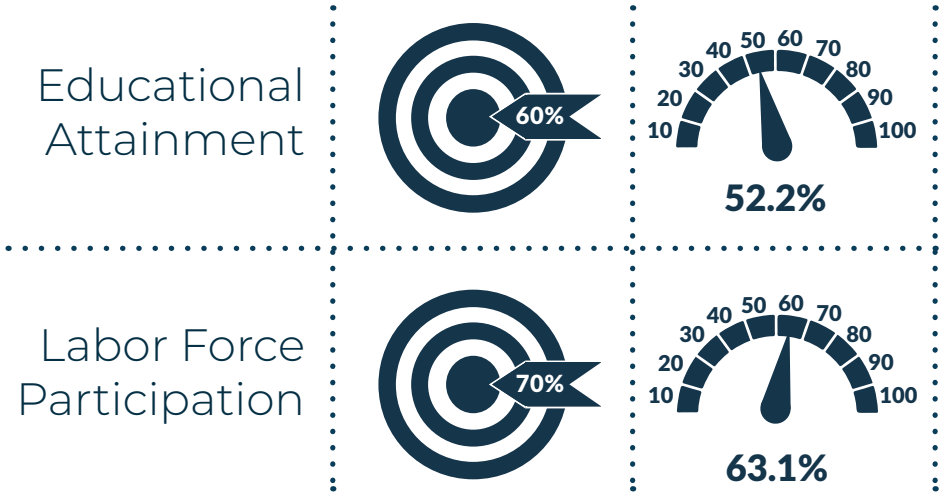
By 2032, 65 percent of jobs in Missouri will require education and training beyond a high school diploma, including apprenticeships, certificates, associate degrees, and professional education. To meet this demand and ensure all Missourians are competitive for quality jobs, MDHEWD has set two ambitious statewide goals in its updated strategic plan, *Building Missouri's Future:*

- **60 percent** of working-age Missourians (ages 25–64) will earn a postsecondary degree or credential.
- **70 percent** labor force participation rate to support Missouri's economic growth.

As of the most recent data, 52.2 percent of working-age adults had earned a credential, and 63.1 percent were actively participating in the labor force. These updated figures reflect incremental progress toward Missouri's long-term goals and underscore the continued need to expand access to education and training opportunities across all regions and populations.

Building Missouri's Future outlines strategies focused on system coordination, career-connected learning, and holistic support for learners and workers. It highlights recent progress, such as increased financial aid distribution, expansion of apprenticeship programs, and the development of a statewide longitudinal data system. These efforts are designed to remove barriers, align education with workforce needs, and position Missouri as a leader in workforce preparation among Midwestern states.

BEST IN MIDWEST TARGETS



More information

Visit https://dhewd.mo.gov/research-data for more information about:

- Student enrollment
- Student persistence
- State student financial aid
- Academic program actions
- Proprietary school certification
- Core budget recommendations

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STUDENT ENROLLMENT

Total headcount enrollment at public universities

Institution	2020	2021	2022	2023	2024
Harris-Stowe State University	1,400	1,210	1,084	1,098	1,002
Lincoln University	2,012	1,794	1,833	1,799	2,054
Missouri Southern State University	5,036	4,346	4,135	4,087	4,146
Missouri State University	23,502	22,926	22,531	23,418	24,360
Missouri University of Science & Technology	7,642	7,241	7,080	7,156	7,154
Missouri Western State University	4,902	4,386	4,023	3,815	3,726
Northwest Missouri State University	7,262	7,868	8,503	9,662	9,152
Southeast Missouri State University	9,984	9,838	9,914	9,677	9,487
Truman State University	4,655	4,225	3,960	3,636	3,664
University of Central Missouri	9,959	10,530	11,637	12,788	12,857
University of Missouri-Columbia	31,089	31,401	31,304	31,013	31,543
University of Missouri-Kansas City	16,147	16,003	15,703	15,277	14,732
University of Missouri-St Louis	13,874	15,189	15,181	14,800	14,736
Public university total	**137,464**	**136,957**	**136,888**	**138,226**	**138,613**

Total headcount enrollment at public community and technical colleges

Institution	2020	2021	2022	2023	2024
Crowder College	4,197	3,982	4,032	3,864	3,956
East Central College	2,593	2,657	2,692	2,638	2,371
Jefferson College	3,735	3,672	3,613	3,756	3,773
Metropolitan Community College	13,085	13,874	12,872	12,994	13,523
Mineral Area College	2,411	2,282	2,289	2,389	2,447
Missouri State University - West Plains	1,920	1,960	1,770	1,772	1,937
Moberly Area Community College	4,862	4,492	5,004	4,997	5,383
North Central Missouri College	1,599	1,644	1,772	1,853	1,950
Ozarks Technical Community College	11,236	10,553	10,889	11,036	11,370
St. Charles Community College	6,014	5,702	5,797	5,879	6,143
St. Louis Community College	15,206	14,910	14,301	14,627	15,649
State Fair Community College	3,927	3,783	3,724	3,754	4,242
State Technical College	1,927	2,023	2,187	2,259	2,345
Three Rivers College	2,753	2,685	2,623	2,682	2,601
Public community and technical college total	**75,465**	**74,219**	**73,565**	**74,500**	**77,690**

STUDENT ENROLLMENT

Total headcount enrollment at not-for-profit independent institutions

Institution	2020	2021	2022	2023	2024
Avila University	1,413	1,376	1,307	1,731	2,772
Central Methodist University - CGES	3,429	3,244	3,282	3,694	3,921
Central Methodist University - CLAS	1,141	1,143	1,080	1,020	1,043
College of the Ozarks	1,489	1,478	1,487	1,427	1,454
Columbia College	8,347	6,767	6,054	6,056	5,692
Cottey College	283	303	311	266	256
Culver-Stockton College	1,006	932	999	1069	1,028
Drury University	1,691	1,615	1,595	1,590	1,608
Drury University - CCPS	1,024	864	747	716	669
Evangel University	2,185	2,129	2,367	2,495	2,621
Fontbonne University	1,112	955	944	874	337
Hannibal-LaGrange University	740	714	494	441	499
Lindenwood University	7,374	6,992	6,990	7,276	6,814
Maryville University	10,979	10,599	9,959	9,884	9,261
Missouri Baptist University	4,855	4,970	5,231	5,641	5,704
Missouri Valley College	1,675	1,773	1,531	1,616	1,666
Park University	10,084	8,634	7,483	6,389	5,754
Rockhurst University	3,683	3,600	3,391	3,474	3,521
Saint Louis University	12,229	13,474	15,751	17,191	17,050
Southwest Baptist University	3,039	2,709	2,386	2,168	1,837
Stephens College	622	593	561	535	604
Washington University	15,449	16,973	17,012	16,500	16,357
Webster University	8,239	6,745	6,218	7,603	7,998
Westminster College	609	654	607	606	638
William Jewell College	751	805	853	886	924
William Woods University	2,109	1,730	1,504	1,756	2,037
Independent (not-for-profit) four-year total	**104,817**	**101,057**	**99,650**	**102,463**	**101,566**

Note: Drury University split its institutional reporting in 2018. Percentage change figures for Drury University include the College of Continuing Professional Studies (CCPS).

STUDENT ENROLLMENT

Headcount enrollment

Type of Institution	2020	2021	2022	2023	2024	Percent change 2020-2024	Percent change 2023-2024
Independent institutions	104,817	101,057	99,650	102,463	101,566	-3.1%	-0.9%
Public institutions	212,929	211,176	210,453	212,726	216,303	1.6%	1.7%
Public universities	137,464	136,957	136,888	138,226	138,613	0.8%	0.3%
Public community and technical colleges	75,465	74,219	73,565	74,500	77,690	2.9%	4.3%
Statewide public and independent institutions	317,746	312,233	310,103	315,189	317,869	.03%	0.9%

Full-time equivalent enrollment

Type of Institution	2020	2021	2022	2023	2024	Percent change 2020-2024	Percent change 2023-2024
Independent institutions	79,159	77,123	75,143	77,289	7,7213	-2.5%	-0.1%
Public institutions	153,569	149,613	148,203	149,593	151,442	-1.4%	1.2%
Public universities	104,442	101,759	100,376	101,229	101,184	-3.1%	-.04%
Public community and technical colleges	49,127	47,854	47,827	48,365	50,259	2.3%	3.9%
Statewide public and independent institutions	232,728	226,736	223,345	226,883	228,655	-1.8%	0.8%

First-time, full-time, degree-seeking undergraduate enrollment

Type of Institution	2019	2020	2021	2022	2023	Percent change 2019-2023	Percent change 2022-2023
Independent institutions	10,258	9,630	10,397	10,120	10,166	-2.5%	0.9%
Public institutions	31,692	29,318	28,304	28,609	28,769	-9.2%	0.6%
Public universities	17,984	16,484	15,459	15,671	16,241	-9.7%	3.7%
Public community and technical colleges	13,708	12,834	12,845	12,938	12,528	-8.6%	-3.2%
Statewide public and independent institutions	41,950	38,948	38,701	38,729	38,935	-7.6%	0.6%

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STUDENT PERSISTENCE

Student persistence data represent the percentage of first-time, full-time degree-seeking students at Missouri colleges and universities who enroll in school the following fall.

Public universities

Incoming Cohort	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Harris-Stowe State University	55.4%	63.9%	67.4%	67.5%	68.6%
Lincoln University	53.6%	50.7%	49.9%	48.7%	50.5%
Missouri Southern State University	65.3%	67.0%	58.7%	62.0%	69.6%
Missouri State University	78.0%	79.2%	75.2%	75.9%	79.3%
Missouri University of Science & Technology	81.8%	84.9%	85.1%	86.0%	86.1%
Missouri Western State University	63.1%	63.1%	60.2%	63.0%	59.3%
Northwest Missouri State University	75.7%	75.7%	75.6%	79.6%	74.3%
Southeast Missouri State University	75.3%	80.0%	73.9%	73.4%	75.9%
Truman State University	83.5%	88.3%	84.3%	80.7%	83.5%
University of Central Missouri	73.7%	74.8%	71.3%	72.1%	70.4%
University of Missouri-Columbia	87.9%	89.4%	88.4%	88.6%	91.3%
University of Missouri-Kansas City	76.1%	74.8%	72.2%	77.1%	77.5%
University of Missouri-St Louis	76.8%	82.1%	72.9%	75.0%	68.3%
Public four-year total	**77.8%**	**80.2%**	**78.1%**	**79.2%**	**80.4%**

Public community and technical colleges

Incoming Cohort	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Crowder College	72.8%	66.0%	64.6%	68.1%	67.7%
East Central College	62.7%	59.4%	58.1%	62.7%	65.2%
Jefferson College	60.6%	60.2%	55.2%	59.8%	61.5%
Metropolitan Community College	61.7%	57.9%	58.9%	60.5%	63.9%
Mineral Area College	62.4%	64.0%	62.0%	68.5%	67.9%
Missouri State University-West Plains	55.7%	51.2%	58.5%	62.5%	54.8%
Moberly Area Community College	64.3%	57.3%	64.8%	65.6%	66.8%
North Central Missouri College	54.7%	63.7%	68.2%	75.3%	71.2%
Ozarks Technical Community College	61.0%	62.0%	62.3%	64.5%	64.5%
St. Charles Community College	65.7%	58.2%	57.2%	58.7%	62.3%
St. Louis Community College	62.9%	57.9%	58.9%	61.6%	62.8%
State Fair Community College	60.5%	60.0%	60.3%	64.2%	60.9%
State Technical College	81.9%	82.6%	89.4%	88.0%	89.9%
Three Rivers College	58.7%	61.1%	55.7%	53.2%	59.1%
Public two-year total	**63.2%**	**60.9%**	**62.0%**	**64.7%**	**65.8%**

STUDENT PERSISTENCE

Independent institutions

Incoming Cohort	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Avila University	74.4%	68.6%	65.6%	78.8%	68.3%
Central Methodist University-CLAS	68.9%	70.1%	59.4%	67.3%	64.7%
College of the Ozarks	81.5%	80.2%	78.3%	80.8%	88.3%
Columbia College	63.9%	70.6%	65.2%	62.0%	67.4%
Cottey College	65.6%	75.0%	52.6%	61.2%	61.3%
Culver-Stockton College	57.6%	65.6%	63.8%	64.9%	67.3%
Drury University	78.2%	78.4%	75.9%	78.1%	77.1%
Drury University- CCPS	n/a	64.0%	70.6%	84.6%	37.5%
Evangel University	79.8%	80.4%	73.7%	75.3%	79.3%
Fontbonne University	67.8%	78.3%	70.6%	71.7%	64.1%
Hannibal-LaGrange University	61.1%	59.6%	70.5%	57.8%	79.2%
Lindenwood University	63.8%	74.9%	77.7%	77.2%	73.1%
Maryville University	83.0%	82.8%	81.6%	83.0%	82.7%
Missouri Baptist University	70.6%	69.5%	72.6%	66.8%	66.6%
Missouri Valley College	41.9%	52.2%	47.2%	40.8%	53.1%
Park University	66.0%	63.4%	57.2%	59.4%	57.5%
Rockhurst University	82.8%	87.6%	77.0%	76.4%	84.2%
Saint Louis University	90.7%	90.0%	88.8%	86.6%	88.7%
Southwest Baptist University	68.8%	63.8%	67.5%	66.9%	66.4%
Stephens College	63.2%	76.6%	62.7%	62.6%	71.1%
Washington University	96.9%	94.2%	96.1%	96.0%	95.9%
Webster University	78.7%	77.0%	77.2%	78.7%	76.8%
Westminster College	77.5%	72.5%	78.0%	64.5%	63.4%
William Jewell College	78.4%	77.2%	73.8%	74.8%	76.5%
William Woods University	72.3%	69.7%	69.0%	75.4%	73.7%
Independent (not-for-profit) four-year total	**77.6%**	**79.8%**	**78.5%**	**78.2%**	**79.5%**

STATE STUDENT FINANCIAL AID PROGRAMS

State student financial aid disbursed during Fiscal Year 2025

Program	Students	Dollar Amount
A+ Scholarship	12,323	$50,785,291
Access Missouri Grant	44,357	$89,182,054
Advanced Placement Incentive Grant	11	$5,500
Bright Flight Scholarship	6,411	$15,643,105
Dual Credit/Dual Enrollment Scholarship	1,326	$1,042,292
Fast Track Workforce Incentive Grant	1,485	$5,890,057
Kids' Chance Scholarship	2	$9,000
Minority and Underrepresented Environmental Literacy Program	7	$28,171
Public Safety Officer Survivor Grant	15	$146,114
Wartime Veteran's Surviors Grant	25	$409,998
Totals	**65,962**	**$163,141,582**

A+ Scholarship Program (Section 160.545, RSMo)

The A+ Scholarship serves graduates of A+ designated high schools who meet certain academic and other requirements while in high school and attend a participating public community college or vocational/technical school or certain private two-year vocational/technical schools. Award amounts are based on the student's actual tuition and general fees after the Pell Grant, or other federal, non-loan funding, has been applied.

Access Missouri Financial Assistance Program (Section 173.1101-1107, RSMo)

The Access Missouri Program provides need-based grants to students with a Student Aid Index (SAI) of $12,000 or less, based on the Free Application for Federal Student Aid (FAFSA). In Fiscal Year 2025, the SAI threshold was raised to $20,000, as provided in statute, to fully expend available funding.

Award amounts vary depending on a student's SAI as well as the type of school attended.

In Fiscal Year 2025, actual maximum and minimum award amounts were $1,300 and $300, respectively, for students attending public two-year institutions. For students attending public four-year institutions, State Technical College of Missouri, independent, and virtual institutions, the maximum and minimum award amounts were $2,850 and $1,500, respectively.

Advanced Placement Incentive Grant (Section 173.1350, RSMo)

This is a nonrenewable grant designed to encourage high school students to take and score well on Advanced Placement exams in mathematics and science. To qualify for the $500 award, students must achieve a grade of three or higher on at least two designated Advanced Placement exams while attending a Missouri public high school. Students must also receive an award under the Access Missouri Financial Assistance Program or the A+ Scholarship Program in the same academic year they receive this grant.

Dual Credit/Dual Enrollment Scholarship (Section 173.2505, RSMo)

Passed during the 2022 legislative session, SB 718 created the Dual Credit/Dual Enrollment scholarship, which is based on financial need and covers the cost of tuition and fees for dual credit or dual enrollment courses from an approved Missouri college or university. Students must also have an unweighted cumulative high school grade point average of at least 2.5 on a 4.0 scale or the equivalent and meet the high school's requirements for taking dual credit or dual enrollment coursework.

Fast Track Workforce Incentive Grant (Section 173.2553, RSMo)

Launched in August 2019, Fast Track provides tuition assistance to adults at least 25 years old or individuals younger than 25 who have not been enrolled in education in at least two years. Grant recipients receive financial assistance to work toward a certificate, degree, or industry-recognized credential that fills a high-need skills gap.

Changes to the program made during the 2022 legislative session increased the number of eligible training providers and expanded the program to include apprenticeships. Fast Track is a "last dollar" grant that covers tuition and general fees for students enrolled in a designated program of study at a participating Missouri school or training provider or direct costs of an apprenticeship such as tools, books, and uniforms. Additionally, the Fast Track grant will no longer convert into a loan that must be repaid if students leave Missouri within three years of completing their education program.

The average award amount in Fiscal Year 2025 was $3,966. Allied health, business/accounting, transportation, and computer science were the most popular program areas among grant recipients.

Higher Education Academic Scholarship, or "Bright Flight" (Section 173.250, RSMo)

This is a merit-based scholarship for students who achieve an ACT or SAT score in the top 5 percent on or before the June test date of their senior year in high school. Award amounts are tiered based on whether the student's score is in the top 3 percent or top fourth and fifth percentiles. The qualifying scores are determined at the beginning of the student's senior year in high school and are based on the scores achieved by Missouri seniors in the preceding graduating class.

Eligible students scoring in the top 3 percent may receive up to $3,000 annually. The annual award for students scoring in the top fourth and fifth percentiles is up to $1,000 annually. Students qualifying in the top 3 percent must receive the maximum $3,000 award before students in the top fourth and fifth percentiles can be funded.

To be eligible in the top 3 percent in Fiscal Year 2025, high school seniors had to achieve an ACT score of 32 or better or an SAT score of 800 in critical reading AND 800 in math. To be eligible in the top fourth and fifth percentiles in Fiscal Year 2023, high school seniors had to achieve an ACT score of 30-31 or an SAT score of 790-799 in critical reading AND 800 in math.

Kids' Chance Scholarship Program (Sections 173.254-173.258, RSMo)

This program, created in 1998, provides scholarships for children of workers who were seriously injured or died in a work-related accident or from an occupational disease covered by workers' compensation and compensable under chapter 287, RSMo. The scholarships are funded from the interest generated by the Kids' Chance Scholarship Fund. The fund contains $1 million in principal resulting from the Division of Worker's Compensation deposits of $50,000 per year made between 1998 and the final deposit in October 2018, as required by legislation.

Minority and Underrepresented Environmental Literacy Program (Section 173.240, RSMo)

This scholarship program assists academically talented minority and underrepresented individuals pursuing an undergraduate or graduate degree in an environmental course of study. Applicants are selected by the Minority Environmental Literacy Advisory Committee based on academic achievement as evidenced by grade point average and standardized test scores, involvement in school and community activities, and leadership characteristics. MDHEWD determines award amounts based on the amount of funding appropriated to the program and the number of eligible applicants.

Public Safety Officer or Employee's Child Survivor Grant Program (Section 173.260, RSMo)

This is a grant program for public safety officers who were permanently disabled in the line of duty. Children younger than 24 years old who are dependents of officers or dependents of Missouri Department of Transportation employees engaged in the construction or maintenance of the state's highways, roads, and bridges and were killed or totally and permanently disabled in the line of duty are also eligible. Eligibility also extends to spouses of officers killed or totally and permanently disabled in the line of duty. The maximum grant amount is the lesser of the actual tuition charged at the school in which the student is enrolled full-time or the amount of tuition charged to an undergraduate Missouri resident enrolled full-time in the same class level and academic major at the University of Missouri-Columbia. The grant may be renewed annually until the student obtains a baccalaureate degree or, in the case of a dependent child, until the student is 24 years old, whichever occurs first.

Wartime Veteran's Survivors Grant Program (Section 173.234, RSMo)

This program was designed to provide up to 25 grants for tuition assistance, room and board, and books for students who are survivors of post-9/11 war veterans whose deaths were a result of combat action or were attributable to an illness contracted while serving in combat, or who became at least 80 percent disabled as a result of injuries sustained in combat. Although the Wartime Veteran's Survivors Grant program became effective in 2008, the first award was made in 2011, which was the first year funds were appropriated for this program.

ANNUAL REPORT 2025
ACADEMIC PROGRAM ACTIONS

The Coordinating Board for Higher Education has a statutory responsibility to approve new academic programs and program changes; regulate the off-site delivery of existing programs; and approve the establishment of residence centers and instructional sites by public higher education institutions.

Independent institutions are requested to submit proposed new programs and programmatic changes for review and comment. The program must be reviewed as a stipulation for inclusion in the statewide inventory of approved programs.

The following charts summarize the number of programs added, deleted, inactivated, withdrawn, and conducted off-site for public and independent institutions during Fiscal Year 2024.

Public Institutions

Action	Certificate	Associate	Baccalaureate	Graduate	Total
Deleted	18	8	3	6	35
Inactivated	47	17	31	34	129
Program Changes*	27	17	31	34	109
New**	60	17	30	33	140

*Includes options added, inactivated, and deleted, titles changed, CIP changes, and programs combined
** Includes certificates added through the program change process at the main campus and off-site locations

Private Institutions

Action	Certificate	Associate	Baccalaureate	Graduate	Total
Deleted	15	10	20	10	55
Inactivated	2	0	0	1	3
Program Changes*	1	3	14	0	18
New**	12	6	16	17	51

*Includes options added, inactivated, and deleted, titles changed, CIP changes, and programs combined
** Includes certificates added through the program change process at the main campus and off-site locations

Provisional Programs

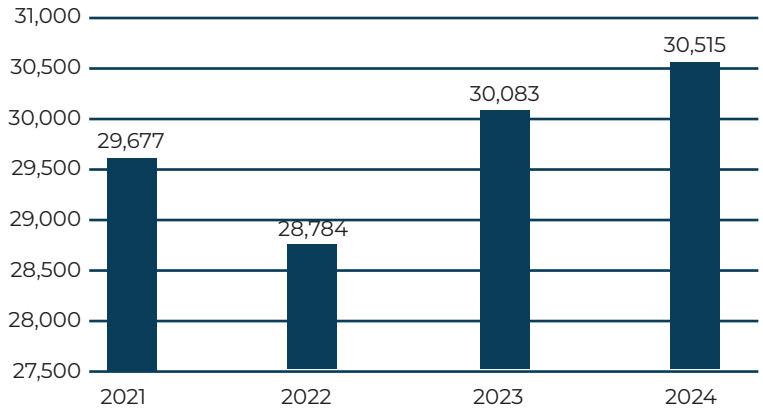
Action	Associate	Baccalaureate	Graduate	Total
Recommended full approval	5	14	7	26
Recommended review in two years	8	3	1	12
Programs deleted or inactivated	1	3	1	5

PROPRIETARY SCHOOL
CERTIFICATION & ENROLLMENT

The Department of Higher Education & Workforce Development oversees operating standards for proprietary schools to ensure students are treated fairly and receive education and training consistent with the published objectives of the schools. Certified schools provide education and training in more than 1,000 degree and certificate programs.

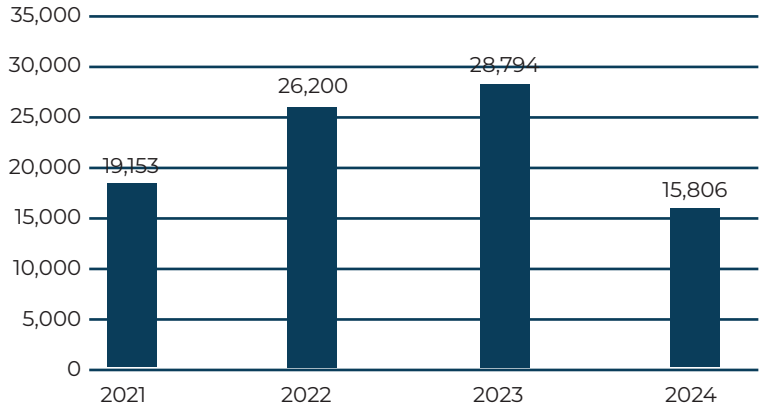
The number of proprietary schools certified or exempted in Missouri during calendar year 2023 include 138 main institutions, 12 branch institutions, 14 recruit main institutions, one recruit branch institution, and more than 400 CBHE-exempted institutions.

Student Enrollment



The number of students enrolled in a Missouri certified school in calendar year 2024 increased by nearly 432, from 30,083 in 2023 to 30,515 in 2024.

Student Enrollment



More than 15,000 students graduated from a certified Missouri or recruit school in calendar year 2024.

CORE BUDGET RECOMMENDATIONS

The Coordinating Board for Higher Education's budget recommendations for state-supported public colleges and universities for the upcoming fiscal year are:

Institution	Fiscal Year 2026 core funding	FY 2027 Requested Increase	FY 2027 Requested Core
Community Colleges	$181,065,409	$7,242,616	$188,308,025
State Technical College	$9,568,110	$382,724	$9,950,834
University of Central Missouri	$67,661,616	$2,706,465	$70,368,081
Southeast Missouri State University	$56,095,083	$2,243,803	$58,338,886
Missouri State University	$114,931,523	$4,597,261	$119,528,784
Lincoln University	$36,545,702	$1,461,828	$38,007,530
Truman State University	$50,936,492	$2,037,460	$52,973,952
Northwest Missouri State University	$38,130,079	$1,525,203	$39,655,282
Missouri Southern State University	$31,740,162	$1,269,606	$33,009,768
Missouri Western State University	$27,200,263	$1,088,011	$28,288,274
Harris Stowe State University	$13,290,579	$531,623	$13,822,202
University of Missouri	$472,086,257	$18,883,450	$490,969,707
Four-Year Institution Subtotal	$908,617,756	$36,344,710	$944,962,466
Total All Sectors	**$1,099,251,275**	**$43,970,050**	**$1,143,221,325**

Note: Core increase includes a New Decision Item (NDI) for a 4% inflationary increase
Not included in the table is a maintenance and repair NDI for $33,941,740 and a retirement contribution increase NDI for $24,609,136.

RECIPROCITY

State Authorization Reciprocity Agreement (SARA)-participating institutions:

- 25 public institutions
- 21 independent institutions
- 15 theological institutions
- 7 certified / proprietary institutions
- 6 specialized / technical institutions

APPENDIX

2025 FISCAL YEAR OVERVIEW
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DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

Academic Programs approved during Fiscal Year 2025

PUBLIC COMMUNITY & TECHNICAL COLLEGES

Crowder College
C0, Career and Creative Writing, CIP 240102, March 2025
C0, Geographical Information Systems (GIS), CIP 450702, September 2024

East Central College
C0, HVAC/R Certificate of Specialization, CIP 470201, April 2025
C2, Culinary Arts Certificate of Achievement, CIP 120503, April 2025
AS, Biology Associate of Science, CIP 260101, April 2025

Jefferson College
C0, Biotechnology Certificate, CIP 261201, March 2025
C0, Digital Communication, CIP 090702, April 2025
AAS, Biotechnology, CIP 261201, March 2025
AAS, Digital Communication, CIP 090702, April 2025
AS. Analytical Chemistry, CIP 400502, March 2025

Metropolitan Community College
C0, Business Marketing Management Certification, CIP 520201, April 2025
C0, Computer Science and Information Systems, Artificial Intelligence Certification, CIP 110101, April 2025

Mineral Area College
AAS, Agriculture, CIP 010101, November 2024
AFA, Music, CIP 500901, December 2024

Moberly Area Community College
AAS Respiratory Care, CIP 510908, November 2024

North Central Missouri College
C1, Information Technology Professional, CIP 110101, April 2025
AAS Respiratory Care, CIP 512309, April 2025

Ozarks Technical Community College
C1, Nuclear Medicine Technology Certificate, CIP 510905, February 2025
C1, Magnetic Resonance Imaging Certificate, February 2025
AA, Art and Design, CIP 500701, November 2025

St. Charles Community College
C1, Supply Chain, CA, CIP 520203, April 2025
C1, Medical Assisting, CA, 510804, April 2025
C1, Plumbing & Pipefitters Pre-training, CIP 460503, April 2025
AAS, Mechatronics Engineering Technology, CIP 415613, April 2025
AAS, Surgical Technology, CIP 510909, April 2025
AAS Interdisciplinary Technology, CIP 150612
AAS, Supply Chain & Logistics, CIP 520203, April 2025

St. Louis Community College
C0, Welding Technology, CIP 480508, September 2024
C0, HVAC Technician, CIP 470201, September 2024
C0, Remote Aircraft Pilot, CIP 490109, September 2024
C1, Welding Technology, CIP 480508, September 2024
AS, Health Science, CIP 510000, September 2024

State Fair Community College
C0, Heating, Ventilation, Air Conditioning, Refrigeration, & Controls Technology, CIP 470201, March 2025
C0, Skills Certificate in Applied Ag Systems Technology, CIP 010102, May 2025
C0, Skills Certificate in Basic Mechanical Systems, CIP 010201, June 2025
C0, Professional Certificate in Advanced Ag Equipment and Technology, CIP 010201
C1, Commercial Applicator, CIP 010201, June 2025
AAS, Agriculture Mechanics, CIP 01020, May 2025
AAS, Respiratory Care, CIP 510908, November 2024

PUBLIC UNIVERSITIES

Harris-Stowe State University
C0, Urban Policing: Law Enforcement Training Academy, CIP 430107, April 2025
C1, Hospitality and Tourism Certificate, CIP 521910, June 2025
C1, Sports Marketing, CIP 310504, June 2025
BS, Data Science, CIP 300701, June 2025

Lincoln University
C0, Geospatial Information Science Certificate, CIP 450702, October 2024
BA, Music, CIP 500901, October 2024
MA, Community & Economic Development, CIP 440201, December 2024
MS, Master of Science in Nursing. CIP 513802, December 2024

Missouri Southern State University
C0, Medical Humanities Certificate, CIP 513204, February 2025
C0, Intercultural Competency Certificate, CIP 090101, May 2025
C0, Basic Language Competency Certificate, CIP 160905, May 2025
C0, Child Studies Certificate, CIP 1907011, May 2025
BS, Agribusiness, CIP 010101, December 2024
BS, Education Studies, CIP 130101, June 2024

Missouri State University
C0, Cybersecurity, CIP 110103, March 2025
C0, German for Communication, CIP 160500
C0, Public Affairs, CIP 300000, June 2025
C0, New Media Arts, CIP 090702 June 2025
BS, Tourism Management (Comprehensive), CIP 520903, June 2025
BS, Social Media Writing, Strategy & Design, CIP 231303, March 2925
BS, Tourism Management (Non-Comprehensive), CIP 520903, June 2025

Missouri University of Science & Technology
BS, Semiconductor Engineering, CIP 149999, March 2025
GRCT, Energy Economics and Global Sustainability, CIP 450699, February 2025
GRCT, Value-Driven Innovation, CIP 520799, February 2025
MS, Information Science and Technology (Substantive Curricular Change Only, CIP 110401, July 2024
MS, Economics & Innovation, CIP 450605, December 2024
MS, Geospatial Engineering, CIP 160905, March 2025
PhD, Applied Psychology, CIP 422813, December 2024

Missouri Western State University
C0, Medical Coding and Billing, CIP 510713, April 2025
C1, Spanish for the Professional, CIP 160905, March 2025
BA, Allied Health Management, CIP 510701, April 2025
BFA, Elementary Education, CIP 131202, April 2025
BS, Cybersecurity, CIP 111003, February 2025
BS, Public Planning and Administration, CIP 440401, April 2025
BSE, Elementary Education, CIP 510701, April 2025

Northwest Missouri State University
BS, Technology Systems Management for Agricultural Mechanics and Manufacturing, CIP 010201, April 2025
BS, Public Administration, CIP 512309, April 2025
GRCT, Master of Science in Therapeutic Recreation, CIP 512309, April 2025
MS, Master of Science in Therapeutic Recreation, CIP 512309, April 2025
MS, Master of Science in Public Administration, CIP 440401, April 2025
MS, Master of Science in Management Sciences, CIP 521301, April 2025

Southeast Missouri State University
BS, Game Development, CIP 110101, January 2025
BS, Criminal Justice (*90-Credit Hours, Reduced Credit Hour Bachelor's Degree), CIP 430100, June 2025
MS, Emergency Management and Preparedness, CIP 430302, January 2025
MS, Data Science, CIP 307001, June 2025

Truman State University

University of Central Missouri
C1, Graduate Certificate in Corporate Training, CIP 130501, February 2025
C2, Electrified Vehicle Systems Certificate, CIP 470614, January 2025
BSBA, Computer Information Systems, CIP 110101, January 2025
BS, Software Engineering, CIP 140903, February 2025 (New Site)
BS, Nursing, CIP 513801, February 2025 (New Site)
BS, Information Technology, CIP 110901, February 2025 (New Site)
BS, Human Development & Family Science, CIP 190706, February 2025 (New Site)
BS, Data Science, CIP 307001, February 2025 (New Site)
BS, Computer Science, CIP 110701, February 2025 (New Site)
BSED, Elementary Education, CIP 131202, February 2025 (New Site)
BSW, Social Work, CIP 440701, February 2025 (New Site)
EDSP, Educational Leadership, CIP 131401, February 2025 (New Site)
MBA, Business Administration, CIP 520201, February 2025 (New Site)
MS, Computer Science, CIP 100701, February 2025 (New Site)
MS, Technology, CIP 150612, February 2025 (New Site)
MS, Nursing, CIP 513805, February 2025 (New Site)
MS, Industrial Management, CIP 143501, February 2025 (New Site)
MS, Industrial Hygiene, CIP 150701, February 2025 (New Site)
MS, Human Development & Family Science, CIP 190701, February 2025 (New Site)
MS, Data Science and Artificial Intelligence, CIP 300701, February 2025 (New site)
MS, Counseling, CIP 422803, February 2025 (New Site)
MS, Big Data Analytics and IT, CIP 100501, February 2025 (New Site)

MS, Computer Information Systems & Information Technology, CIP 110103, February 2025 (New Site)
MS, Occupational Safety Management, CIP 150701, February 2025 (New Site)
MSE, English Language Learners, CIP 131401, February 2025 (New Site)
MSED, Special Education, CIP 131001, February 2025 (New Site)

University of Missouri – Columbia
C0, Coaching Sports, CIP 310504, August 2024
C0, Child Care Director, CIP 131210, May 2025
BA, English (Substantive Curricular Change Only), CIP 230101, September 2024
BFA, Graphic Design, CIP 040902, July 2024
BSN, Nursing, CIP 513801, April 2025
BS, Criminal & Justice Studies, CIP 451102, December 2024
GRCT, School Social Work, CIP 440701, April 2025
GRCT, Human Resources Management, CIP 521001, February 2025
M. Arch, Master of Architecture, CIP 500409, July 2024
MS, Medical Pharmacology and Physiology (Substantive Curricular Change Only), CIP 260901
PhD, Human Development and Family Science, CIP 190701, May 2025

University of Missouri – Kansas City
C0, Podcasting, CIP 305201, April 2025
C0, Museum Studies, CIP 310401, April 2025
GRCT, Public Policy Analysis, CIP 440501, February 2025
GRCT, Advanced Education in General Dentistry: 2-Year Track, Cip 510599, August 2024
MA, Biology, CIP 260101, March 2025
MBA, Master of Business Administration in Business Analytics, CIP 512302, December 2024
MMS, Physician Assistant, CIP 510912, February 2025

University of Missouri – St. Louis
C0, Conservation Biology, CIP 261307, February 2025
C0, Community Health Scie3nce, CIP 512208, May 2025
GRCT, Child and Adolescent Counseling, CIP 131101, June 2025

INDEPENDENT INSTITUTIONS

Central Methodist University
BHS, Bachelor of Science in Health and Wellness, CIP 510001, November 2024

Columbia College
C0, Machine Learning Certificate, CIP 110101, August 2024
MPA, Master of Public Administration, CIP 440401, April 2025
MS, Master of Science in Athletics Administration, CIP 310504, February 2024
MS, Master of Science in Cybersecurity, CIP 111003, April 2025

Drury University
C0, Sports Leadership Certificate, CIP 310504, January 2025
BA, Nonprofit Leadership, CIP 520206, January 2025
MA, Health Administration, CIP 510701, December 2024
MA, Master in Athletic and Sports Administration, CIP 310504, January 2025

Evangel University
C0, Addiction Studies, CIP 340104, April 2025
BBA, Healthcare Management, CIP 512211, December 2024
BS, Applied Physics, CIP 141201, June 2025
BS, Biochemistry, CIP 260202, July 2024
BS, Multidisciplinary Studies, CIP 300000, July 2024
BS, Business Administration, CIP 520201, January 2025

Maryville University
GRCT, Secure Software Development, CIP 290207, July 2024
GRCT, Systems Architecture Security, CIP 290207, July 2024
GRCT, Artificial Intelligence Security, CIP 290208, July 2024
MA, Clinical Mental Health Counseling, CIP 511508, October 2024
MS, Master of Science in Exercise Science, CIP 310505, May 2025

Midwestern Baptist Theological Seminary
AA, Graphic Design, CIP 500409, August 2024

Missouri Valley College
AAS, Diagnostic Medical Sonography, Cip 510910, February 2025
MBA, Master of Business Administration, CIP 520201, March 2025

Ranken Technical College
0, Disel Truck Maintenance and Service, CIP 470605, May 2025
C2, Mechanical Automation Technology, CIP 470303, May 2025
AS, Mechanical Automation Technology, CIP 470303, May 2025
AT, Mechanical Automation Technology, CIP 470303, May 2025

Stephens College

Washington University
C0, Forensic Psychology, CIP 422812, June 2025 (Inventory Reconciliation)
AA, Liberal Arts, CIP 309999, December 2024 (Inventory Reconciliation)
AB, Global Studies/International Affairs, CIP 302001, February 2025 (Inventory Reconciliation)
AB, Mathematical Sciences, CIP 270101, February 2025 (Inventory Reconciliation)
AB, Global Studies/Global Asias, CIP 302001, February 2025 (Inventory Reconciliation)
AB, Environmental Analysis, CIP 030103, February 2025, (Inventory Reconciliation)
AB, Data Science, CIP 270199, February 2025 (Inventory Reconciliation)
AB, Global Studies/Global Cultural Studies, CIP 302001, February 2025 (Inventory Reconciliation)
AB, Mathematics and Economics, CIP 450603, February 2025 (Inventory Reconciliation)
AB, Astrophysics, CIP 400202, March 2025 (Inventory Reconciliation)
AB, Mathematics and Computer Science, CIP 300801, April 2025 (Inventory Reconciliation)
AB, Psychological and Brian Sciences, CIP 422704, May 2025 (Inventory Reconciliation)
AB, East Asian Languages and Cultures, CIP 302001, January 2025 (Inventory Reconciliation)
AB, Global Studies/Development, CIP 302001, January 2025 (Inventory Reconciliation)
AB, Applied Mathematics, CIP 270301, February 2025 (Inventory Reconciliation)
AM, Women, Gender, and Sexuality Studies, February 2025 (Inventory Reconciliation)
BA, Design: Fashion, CIP 500407, May 2025 (Inventory Reconciliation)
BA, Art, CIP 500702, April 2025 (Inventory Reconciliation)
BA, Design Communication, CIP 500401, May 2025 (Inventory Reconciliation)
BFA, Art: Time-Based Media, CIP 500706, January 2025 (Inventory Reconciliation)

BS, Data Science, CIP 140101, February 2025 (Inventory Reconciliation)
BS, Integrated Studies (Liberal Arts), CIP 309999, February 2025 (Inventory Reconciliation)
BS, Environmental Engineering, CIP 141401, April 2025 (Inventory Reconciliation)
BS, Computer Science + Mathematics, CIP 300801, April 2025 (Inventory Reconciliation)
BS, Business and Computer Science, CIP 110301, January 2025 (Inventory Reconciliation)
BSIS, Integrated Studies in Social Sciences, CIP 309999, December 2024 (Inventory Reconciliation)
BSIS, Integrated Studies in Health Care Management, CIP 510711, December 2024 (Inventory Reconciliation)
BSIS, Integrated Studies in Humanities, CIP 309999, December 2024 (Inventory Reconciliation)
BSIS, Integrated Studies in Health Science, CIP 510000, December 2024 (Inventory Reconciliation)
BSIS, Integrated Studies in Leadership Management, CIP 510711, December 2024 (Inventory Reconciliation)
BSIS, Integrated Studies in Strategic Communication, CIP 090900, December 2024 (Inventory Reconciliation)
MA, Teaching and Learning, CIP 190101, March 2025 (Inventory Reconciliation)
MDAA, Data Analytics and Applications, CIP 110099, December 2024 (Inventory Reconciliation)
MFA, Illustration & Visual Culture, CIP 500499, March 2025 (Inventory Reconciliation)
MFA, Dance, CIP 500301, June 2025 (Inventory Reconciliation)
MS, Genetic Counseling, CIP 511509, February 2025 (Inventory Reconciliation)
MS, Medical Physics, CIP 512205, March 2025 (Inventory Reconciliation)
MS, Engineering Data Analytics and Statistics, CIP 141099, June 2025 (Inventory Reconciliation)
MSP, Social Policy, CIP 440501, June 2025 (Inventory Reconciliation)
PhD, Computational and Data Sciences, CIP 303001, May 2025 (Inventory Reconciliation)
PhD, Medical Physics, CIP 512205, February 2025 (Inventory Reconciliation)
PhD, Ecology & Evolutionary Biology, CIP 261399 February 2025 (Inventory Reconciliation)
PhD, Biomedical Informatics & Data Science, CIP 261103 March 2025 (Inventory Reconciliation)
PhD, Nursing Science, CIP 513808, May 2025 (Inventory Reconciliation)
PhD, Cancer Biology, Cip 260911, May 2025 (Inventory Reconciliation)
PhD, Imagining Science, CIP 149999, June 2025 (Inventory Reconciliation)

Webster University
C0, Interactive Marketing Communications, CIP 090702, November 2024
BA, Interdisciplinary Studies, CIP 240102, July 2024
BA, Integrated Strategic Communications, CIP 090909, July 2024
BA, Audio in Media Arts, CIP 100299, November 2024
BS, Sound Recording and Engineering, CIP 100203, November 2024
GRCT, Organizational Development, CIP 520313, August 2024
GRCT, Dyslexia and the Science of Reading, CIP 130101, August 2024
MA, Strategic Communications, CIP 099999, July 2024
MA, Teaching English to Speakers of Other Languages, CIP 131401, August 2024
MA, Organizational Development and Change, CIP 520313, August 2024
MA, National Security Studies, CIP 450999, November 2024
MS, Supply Chain Management, CIP 520203, July 2024
MS, Cybersecurity with an Emphasis in Artificial Intelligence, CIP 290207, November 2024
MS, Cybersecurity with an Emphasis in Data Analytics, CIP 290207, November 2024
DNAP, Doctor of Nurse Anesthesia Practice with Emphasis in Health Administration, CIP 513804, August 2024

William Jewell College
BA, Literature and Culture, CIP 303601, June 2025 (Combined Programs)
BA, Political Science and Philosophy, CIP 451001, June 2025 (Combined Programs)
BS, Computer Science, CIP 100701, November 2024
BS, Cybersecurity, CIP 430303, November 2024
BS, Information Technology, CIP 110103, November 2024
BS, Exercise Science, CIP 310505, June 2025
MBA, Entrepreneurial Masters of Business Administration, CIP 520701, October 2024

DEGREE ABBREVIATIONS
Certificates: C0, C1, C2, GRCT, PMCT
Associate degrees: AA, AS, AAS, AT
Baccalaureate degrees: BA, BS, BAS, BBA, BFA, BGS, BPS, BSED, BSL, BSN
Graduate degrees: DSL, MA, MS, MAT, MLIS, MLM, EDS, EDSp, EDD, PsYD, OTD, PhD

OFF-SITE, RESIDENCE & INSTRUCTIONAL SITE LOCATIONS

Name Change:

Mission University (Formerly Baptist Bible College)
628 E. Kearney St.
Springfield, MO 65803

Closed Locations:

Columbia College -- Rolla
550 Blue's Lake Parkway
Rolla, MO 65401

Columbia College – Jefferson City
3314 Emerald Lane
Jefferson City, MO 65109

Columbia College – Ft. Leonard Wood Michigan Ave.
1786 Michigan Ave.
Ft. Leonard Wood, MO 65473

Columbia College --Ft. Leonard Wood 5th Engineering Battalion/3rd Chemical Brigade
11401 Nebraska Ave
Ft. Leonard Wood, MO 65473

Missouri University of Science and Technology Global St. Louis Location
2127 Innerbelt Business Center Dr.
St. Louis, MO 63114

Northwest Missouri State University
Independence School District Administration Center
201 N. Forest Ave.
Independence, MO 64050

Ranken Technical College Ranken Southeast
1907 N. Perryville Blvd
Parryville, MO 63775

University of Central Missouri Lee's Summit at Summit Technology Campus
800 NW Chipman Road, Suite 5850
Lee's Summit MO 64064

DEPARTMENT OF
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